Key achievements to date:	Areas for further improvement and baseline evidence of need:
2017/2018 was a very successful year for PE and Sport in Knowsley Central. At the end of last year 92% of pupils had achieved their expected targets. As a school we also achieved success in competitions and achieved the Sainsbury's Gold award for the number of competitions we entered across the school year these included Boccia, New age curling, swimming, dodgeball, football, cricket and athletics. The PE department also ran three very successful Residential trips allowing all KS2 and KS3 pupils to experience OAA and life skills in a unique and challenging environment including an overnight stay.	 This year the PE department will look at 4 main priorities Introduce the Dance into curriculum. Ensure all pupils continue to have access to at least 30 min exercise a day. (excluding PE time) Develop sensory play area to meet needs of EYFS curriculum. Increase Life skills development through Prince William award.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19	Total fund allocated: £16,000	Date Updated:	September 2018	
Key indicator 1: The engagement of grimary school children undertake at	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase daily activity for all pupil's to a minimum of 30 minutes per day to ensure healthy and active lifestyles for all.	EYFS – build and develop sensory and physical play area to stimulate, motivate and engage all pupils in Blossom and apple classes as well as weekly access to a soft play area. KS1/2 – Introduce mile a day activity / Active work stations and sensory circuits. Activity leaders on playground. KS3 – introduce lunch time Gym club / after school gym club and active work stations	Activity stations £3,000		All equipment will be maintained fully and staff will be trained in best practice. KS1, 2 & 3 will be encouraged to keep logs and set personal challenges each day/week.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
	T .		T	%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

 Increase quality of dance in the curriculum. EYFS (soft play) Swimming (6 week block for all pupils across school, including Hydro pool) Yoga/relaxation techniques taught across school. 	Allow all pupils to access High quality dance lessons. Allow EYFS targets to be met in a safe and appropriate environment. Ensure all pupils learn to swim as early as possible. Provide students with life skill/coping mechanisms they can use throughout the day.		All pupils to access dance curriculum and meet expected target.	Specialist PE teachers to team teach and lead dance curriculum next year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of specialist PE teachers	Gymnastics teacher Swimming teacher Yoga teacher Dance teacher Golf equipment	£4,000	100% of Pupils to meet expected target in PE.	All teachers to team teach to develop knowledge and understanding.
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pup	ils	Percentage of total allocation:
	%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed cycling and cycle safety and proficiency into the PE curriculum. Introduce Prince William award.	week block. To build confidence and safety awareness across school.	£400 £5000	100% pupils riding over 1 mile a week on bike or adapted tricycle. 100% pupils achieve Prince William Trail blazers award.	Staff trained to lead cycling activities & links with local cycle club to use bikes and facilities. Yearly subscription.
Key indicator 5: Increased participation	they leave school in year 9.			Percentage of total allocation:
ney mulcator 3. increased participation	on in competitive sport			%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Use PE as a tool to develop self	Enter as many external	£750	Completion 60% of pupils to	Maintain Gold award again this
esteem, confidence and achievement	competitions as possible to enable		access competitions.	year.
in all pupils through competitive sport.	as many pupils as possible to			
	access competitive sport in a			
	number of different activities.			
	Transport to and from events	£800		