



# Sports Premium strategy 2019 - 20



| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
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| <p>2018/2019 was a very successful year for PE and Sport in Knowsley Central. At the end of last year 92% of pupils had achieved or exceeded their expected targets in PE. As a school we also achieved success in competitions and achieved a 4th successive Sainsbury's Gold award for the number of competitions we entered across the school year these included Boccia in which we were runners up in the national championship, New age curling finalists, swimming, dodgeball, football, cricket and athletics. The KS3 pupils planning and leading the whole school sports day. The PE department also ran three very successful residential trips allowing all KS2 and KS3 pupils to experience OAA and develop their life skills in a unique and challenging environment including an overnight stay, which for some was the first time away from parents. We also introduced dance into the curriculum and 21 pupils performed in front of parents at the leaver's assembly in July. Our PE teacher was also nominated for an award and was runner up in the ECHO school awards 2019.</p> | <p>This year the PE department will look at 4 main priorities</p> <ol style="list-style-type: none"><li>1. Achieving the platinum games award.</li><li>2. Develop sensory play and PE opportunities across EYFS &amp; KS1.</li><li>3. Ensure all pupils continue to have access to at least 30 min exercise a day. (excluding PE time)</li><li>4. Increase confidence and consistency of PE delivery across school in KS1 &amp; KS2</li></ol> |

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| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 11/8 = 73%                        |

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| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 11/8 = 73% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 11/8 = 73% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes        |

|   |  |                                     |   |  |
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| <b>Academic Year:</b> 2018/19   | <b>Total fund allocated:</b> £16,000   | <b>Date Updated:</b> September 2018 |   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                                     |   | Percentage of total allocation:<br>%   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                  | Evidence and impact:  | Sustainability and suggested next steps:   |
| Increase daily activity for all pupil's to a minimum of 30 minutes per day to ensure healthy and active lifestyles for all.   | EYFS – build and develop sensory and physical play area to stimulate, motivate and engage all pupils in Blossom and apple classes as well as weekly access to a soft play area.<br><br>KS1/2/3 – Continue mile a day activity. | Activity stations<br>£6,000         | All pupils will be able to access appropriate exercise opportunities which will increase overall physical activity to all pupils within the school day. | All equipment will be maintained fully and staff will be trained in best practice. KS1, 2 & 3 will be encouraged to keep logs and set personal challenges each day/week. |

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|   | KS3 activity leaders on playground & equipment requested by pupils.  | £500               |   |   |
| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>   |  |                    |   | Percentage of total allocation:   |
|   |  |                    |   | %   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:                                  |
| <ul style="list-style-type: none"> <li>• Increase quality of dance in the curriculum.</li> <li>• EYFS (soft play)</li> <li>• Swimming (6 week block for all pupils across school, including Hydro pool)</li> <li>• Yoga/relaxation techniques taught across school.</li> <li>•</li> </ul> | <p>Allow all pupils to access High quality dance lessons.</p> <p>Allow EYFS targets to be met in a safe and appropriate environment.</p> <p>Ensure all pupils learn to swim as early as possible.</p> <p>Provide students with life skill/coping mechanisms they can use throughout the day.</p> | £1000              | All pupils to access dance curriculum and meet expected target. | Specialist PE teachers to team teach and lead dance curriculum next year. |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |  |                    |   | Percentage of total allocation:  |
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|  |  |                    |   | %  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |
| Employment of specialist PE teachers   | Gymnastics teacher<br>Swimming teacher<br>Yoga teacher<br>Dance teacher  | £4,000             | 100% of Pupils to meet expected target in PE.   | All teachers to team teach to develop knowledge and understanding.   |
| Lesson plan program for EYFS – KS3   | Consistent lesson structure and delivery across school.  | £500               | Lesson Observations   | Combine team teaching with coaches and lesson plan program to allow continuity and removal of coaches next year. |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>     |  |                    |   | Percentage of total allocation:  |
|  |  |                    |   | %  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |
| Embed cycling and cycle safety and proficiency into the PE curriculum.                                   | All pupils to access cycling in 6 week block. To build confidence and safety awareness across school.<br>Purchase 6 specialized bikes for less able pupils to ride and 6 balance bikes for EYFS & KS1. | £2000              | 100% of pupils having opportunity to ride a type of bike or adapted tricycle once a week. | Staff trained to lead cycling activities & links with local cycle club to use bikes and facilities.              |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                     |  |                    |   | Percentage of total allocation:  |
|  |  |                    |   | %  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |

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| <p>Use PE as a tool to develop self esteem, confidence and achievement in all pupils through competitive sport.</p> | <p>Enter as many external competitions as possible to enable as many pupils as possible to access competitive sport in a number of different activities.</p> <p>Transport to and from events</p> | <p>£1000</p> <p>£1000</p> | <p>Over 60% of pupils to access competitions.</p> | <p>Achieve Platinum award</p> |
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