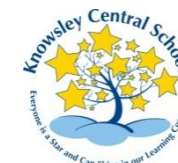




Sports Premium strategy 2020 - 21



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2019/2020 was a very successful year for PE and Sport in Knowsley Central, but unfortunately the year was cut short due to the Covid-19 outbreak. Prior to this, as a school we achieved success in competitions including reaching the National Boccia finals for the 2nd year in succession. Due to the closure of the application process we achieved a 5th successive Sainsbury's Gold award for the number of competitions we entered across the school year these included Boccia (Merseyside and North West champions), New age Kurling winners, dodgeball, football and basketball. All booked residential holidays were cancelled. Dance was postponed in the Summer term. Teaching staff had access and training on a new planning platform to support the delivery of PE across school.</p>	<p>This year the PE department will look at 4 main priorities</p> <ol style="list-style-type: none">1. Achieving the platinum games award. (Application process cancelled 2020)2. Develop sensory play and PE opportunities across school3. Ensure all pupils continue to have access to at least 30 min exercise a day. (excluding PE time)4. Adapt PE curriculum to suit the needs of a younger and more sensory seeking pupil cohort.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2020/21	Total fund allocated: £17,000	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase daily activity for all pupil's to a minimum of 30 minutes per day to ensure healthy and active lifestyles for all.	EYFS – build and develop sensory and physical play area to stimulate, motivate and engage all pupils in Blossom, Apple, Willow, Chestnut and Maple classes as well as weekly access to a soft play area. KS1/2/3 – Continue mile a day activity. Improve the outdoor play areas including the introduction of 3 new trampolines, moving the climbing frame, adding slack line monkey	£3000 £2500	All pupils will be able to access appropriate exercise opportunities which will increase overall physical activity to all pupils within the school day.	All equipment will be maintained fully and staff will be trained in best practice. KS1, 2 & 3 will be encouraged to keep logs and set personal challenges each day/week. All staff trained in rebound therapy.

	bars Main rebound trampoline to have cover built to enable access all year round	£2500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase quality of dance in the curriculum. • EYFS (soft play) • Swimming (6 week block for all pupils across school, including Hydro pool) • Yoga/relaxation techniques taught across school. • Multi sports coach to take classes for additional PE session as well as lead and develop playground games and activities 	<p>Allow all pupils to access High quality dance lessons.</p> <p>Allow EYFS targets to be met in a safe and appropriate environment. Ensure all pupils learn to swim as early as possible.</p> <p>Provide students with life skill/coping mechanisms they can use throughout the day.</p>	<p>£400</p> <p>External Coaches</p> <p>£3500</p>	<p>Selected pupils to access dance curriculum and meet expected target. Dance performance as school production.</p>	<p>PE lead to look into booking dance specialist in Summer term 2021</p> <p>Book coaches for the year in Gymnastics, Swimming, Yoga and Multi Sports.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of specialist sports coaches	Gymnastics teacher Swimming teacher Yoga teacher Dance teacher		100% of Pupils to meet expected target in PE.	All teachers to team teach to develop knowledge and understanding.
Purchase Getset4PE to improve teachers access to quality lesson planning in PE	Consistent lesson structure and delivery across school.	£500	Lesson Observations	Combine team teaching with coaches and lesson plan program to allow continuity and removal of coaches next year.
TA's to increase confidence in taking pupils on trampolines	Specific Rebound therapy training for all TA's to be able to take pupils on the main rebound trampoline in school		Monitoring of rebound therapy sessions across school	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give pupils the opportunity to improve balance and cardiovascular fitness in scooting.	Purchase of high quality scooters and bikes for pupils to access on main playground	£1700	More pupil activity before school, at break and lunchtimes	Order scooters
Purchase of 3 x slacklines with monkey bars for use in 3 different play areas across school	Connect slacklines across school in EYFS, KS1 And KS2 areas and add age specific play equipment.	£900	Increased physical activity throughout the school day	Monitor the usage and longevity throughout the academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use PE as a tool to develop self esteem, confidence and achievement in all pupils through competitive sport	Enter as many external competitions as possible to enable as many pupils as possible to access competitive sport in a number of different activities. Transport to and from events	£1000 £1000	Over 50% of pupils to access competitions.	Apply for Sainsbury's school sport platinum award
Develop school participation in virtual sports competitions.	Develop Enchanted Wood virtual sports days in collaboration with KSSP/Panathlon UK where pupils take part in set events days in school then send results off to events coordinators. This will allow competition to take place whilst social distancing measures are still in place	Costs of signing up with KSSP and Greenbank (Merseyside Sport)	100% of pupils in Enchanted Wood accessing competition	Creative use of spaces available. Purchasing of any equipment needed to maintain entry

