


<p style="text-align: center;">English</p> <ul style="list-style-type: none"> Information texts: Factfile writing Newspaper reports Diaries/creative writing Spag (Spelling, punctuation and grammar) Handwriting focus IEP work Accelerated reader Thriving Reader 	<p style="text-align: center;">RE</p> <p style="text-align: center;">Special Places and journeys</p> <ul style="list-style-type: none"> What is special to you? What places are special to others? What is a pilgrimage? Why do Christians make journeys to special places? Visiting Lourdes Why do Muslim's make special journeys? The Hajj Why do Jews make special journeys? Jerusalem and the Wailing Wall. Features of special places in the UK: Buddhist Temples, Mosques, Synagogues and churches. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Time Money Addition Subtraction Multiplication Division IEP work
<p style="text-align: center;">Science</p> <p style="text-align: center;">Forces and Motion</p> <ul style="list-style-type: none"> What do I know about forces? To understand how forces act on an object. To understand gravity as a force To understand what happens to an object when it is placed in water To understand what how magnets can act as a force To understand what friction is 		<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Road Safety</p> <ul style="list-style-type: none"> What is the green cross code? How to cross the road safely? Identifying British road signs Go for a walk and familiarising yourself with road safety Cycle safety - Bikeability Design a road safety poster
<p style="text-align: center;">Art</p> <p style="text-align: center;">Art from our holidays</p> <ul style="list-style-type: none"> Mexico: Maya Masks: Patterns and colours What were masks used for? Exploring colours and patterns Designing a mask Greece: Greek Pottery : Ceramics and painting What was Greek pottery used for? Designing and making a mask Rome: Roman Mosaics Where can we see Roman Mosaics Replicating Roman Mosaic designs 	<p style="text-align: center;">Curriculum Grid</p> <p style="text-align: center;">Summer Term</p> <p style="text-align: center;">Class Rowan</p>  <p style="text-align: center;">Transport</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">Transport Through the Ages</p> <ul style="list-style-type: none"> How has transport changed? Early forms of travel: Viking Longboats A history of Cars: How have cars changed since they were invented? George Stephenson and trains: Who was he and what did he do? A history of flight: How have people tried to fly in the past? Hot air balloons, and early planes. Comparing the past, present and future of travel.
<p style="text-align: center;">Music</p> <p style="text-align: center;">Singing</p> <ul style="list-style-type: none"> Exploring sounds Identifying pitch Using our voice effectively Singing in an ensemble Practising solo singing Learning Christmas Songs 	<p style="text-align: center;">PE</p> <p style="text-align: center;">Swimming</p> <ul style="list-style-type: none"> To have an initial swimming assessment To build up our confidence in the water. To develop our floating skills To develop our breath control skills underwater To be able to swim a width or length of a pool 	<p style="text-align: center;">Trips/Visits</p> <ul style="list-style-type: none"> Trips to the local community (Life Skills) <p style="text-align: center;">How you can help at home</p> <ul style="list-style-type: none"> To support in making sure PE kit is available: Monday-Swimming Friday – PE Kit for games Research different types of transport from the past Home reading – encourage more reading of books