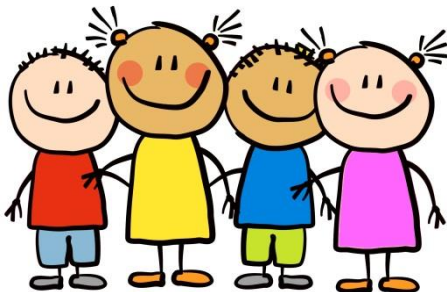


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| <p>English</p> <ul style="list-style-type: none"> To participate in pencil control activities To learn to form letters To listen to a range of stories and rhymes To sequence main events in familiar stories To share books with an adult To join in with Phonics based activities | <p>PHSCE</p> <p>My Class</p> <ul style="list-style-type: none"> To name the other children and the teachers in my class To join in with the class morning routine To become familiar with the Lego feelings board To follow the lunch time and snack time routine To follow the home time routine in my class | <p>Science</p> <p>Myself</p> <ul style="list-style-type: none"> To point to and name different parts of the body To explore my sense of hearing To explore sense of taste To explore my sense of touch To explore my sense of sight To explore my sense of smell Using all five senses to investigate areas around me. |
| <p>Maths</p> <ul style="list-style-type: none"> To develop my Mathematical vocabulary To extend my counting skills To participate in number formation activities To use Numicon to support my Mathematical skills To enhance my understanding of addition and subtraction To explore 2D and 3D shapes | <p>This is me Autumn Term Class Juniper</p>  | <p>RE</p> <p>I am special</p> <ul style="list-style-type: none"> To recognise my own reflection in the mirror To express my preferences for toys and food To participate in turn taking games with an adult To participate in turn taking games with a peer (supported by an adult) To name my family members To look at photographs in my Record of Achievement |
| <p>Art</p> <p>Self portrait</p> <ul style="list-style-type: none"> To complete a jigsaw of a photograph of me To add key features to a face To print using different body parts To create a collage self portrait To create a sensory self portrait & a self- portrait using a range of natural objects | <p>PE</p> <p>Travelling and balance</p> <ul style="list-style-type: none"> To find a space in the hall To travel around the hall in different ways To balance on different body parts To walk along a bench To balance on a sensory track To move fast/slow around the hall To participate in simple stop and go games To use different pieces of PE equipment To dance to different styles of music | <p>Geography</p> <p>My School</p> <ul style="list-style-type: none"> To become familiar with the layout of my new classroom To become familiar with my new outdoor area To follow the routines in my new outdoor area To become familiar with key areas around school To name people who help us around school To become confident travelling to different areas around school |
| <p>Design Technology</p> <p>Food Face</p> <ul style="list-style-type: none"> To design a face using food e.g. pancake and fruit To make a face using food To taste my food face To communicate if I like my food face | <p>Music</p> <ul style="list-style-type: none"> To select a percussion instrument I want to play To stop and start playing a percussion instrument on command To take turns using percussion instruments To play a percussion instrument fast/slow, loud/quiet | <p>Computing</p> <p>We can take turns</p> <ul style="list-style-type: none"> To use technology to support my learning To use digital cameras to take photos around school To change a digital photo of my face To take part in turn taking games |
| <p>How you can help at home</p> <ul style="list-style-type: none"> Play a range of turn taking games Create pictures of family using different drawing materials Help to learn the names of different body parts | | |

