English	Science	Maths
English • 'The boy at the back of the class' – Onjali Q. Rauf • To retrieve information from a text • To write about our hopes and fears for the new school year • To punctuate speech correctly • To identify features of persuasive writing • To plan a persuasive letter in support of refugees • To edit and publish a persuasive letter in support of refugees • To write a refugee story • To write and edit refugee story • Handwriting focus • Accelerated reader • Nessy • IEP work	**Science** Nutrition and digestion • Content of a healthy human diet • Energy requirements in a healthy daily diet • The consequences of imbalances in the diet, including obesity, starvation and deficiency diseases • The tissues and organs of the human digestive system • The importance of bacteria in the human digestive system • plants making carbohydrates in their leaves by photosynthesis and gaining mineral nutrients and water from the soil via their roots	**Maths** • Number lines • 2-digit and 3-digit place value • Exploring money • Number facts for addition and subtraction • Add/sub using facts and digit patterns • Use place value to add and subtract • 2d and 3d shapes • Lines and symmetry • Doubles and halves • Patterns • Mental +/-: near multiples and place value • Add pairs of 2-digit numbers • Counting up subtraction • Weight • Capacity • IEP focussed work

Art	Curriculum Grid	PE
Art Self Portraits • To know about the work of a range of artists looking at portraits created by Leonardo da Vinci, Henri Matisse, Gustav Klimt, Vincent Van Gogh and Andy Warhol • The work of a Pablo Picasso, creating a Picasso style portrait • To create a Picasso portrait in abstract style using collage • To know about the work of a range of artists, looking at portraits by Paul Klee, using watercolours to create a background. • I can create a line drawing in the style of Paul Kee • To develop a wide range of art and design techniques in using colour and pattern, when making a Pop Art portrait.	**Curriculum Grid** **Autumn Term 1 – This is me** **Class Redwood** • **Friday -** Music lessons with Mr. Jones **How you can help at home** • To support in making sure PE kit is available: • Tuesdays – School PE kit and trainers required • Encourage pupils to go on Nessy everyday • Home reading – encourage more independent reading of books	**PE** Health and fitness / Invasion Games • Healthy body and invasion games • Pupils will take part in a range of fitness testing where they monitor and record their data. • They will learn to understand different components of fitness; speed, stamina, strength, co ordination, balance and agility. • Pupils will be given opportunities to work at their maximum and improve their fitness levels. • Pupils learn how to play invasion games. • Pupils will improve on key skills used such as throwing, kicking, dodging and catching.

RE	PSHE	Geography
RE What does religion mean to me? • What is religion? • Questions about god: Do I believe? • What do others believe? Different religions What can I do to understand what others believe?	**PSHE** Equality • What is equality? • What are stereo types? • To describe different types of prejudice • How can we demonstrate equality in school?	**Geography** The World and its oceans • Can I name the 7 continents? • What are the different oceans in the world? • How many oceans are there? • Where are the oceans? • Can I locate cities and towns on coastal areas? • What is life like in a coastal town?