

## History

### Castles

#### Historical Knowledge

**FS1:** To begin to recognise everyday objects used in the past

**FS2:** To experience stories about the past

#### Historical Enquiry

**FS1:** To explore through play

**FS3:** To begin to share ideas about the past

- To identify castles
- To know who lived in castles
- To know what castles were made of
- To explore different rooms in the castle
- To draw/build a castle
- To roleplay living in a castle

## Art and Design: British Artists

### Banksy

**Investigating and Making Art, Craft and Design**  
**3. Develop awareness of patterns and pictures**

- To investigate a range of Banksy's art work
- To investigate graffiti style art
- To choose something to draw in a graffiti style

**Design Technology: Afternoon Tea Party**  
**Make -work with tools, equipment, materials and components**

**4. Can manipulate food in a variety of ways**

- To investigate what eaten and drunk during afternoon tea
- To make sandwiches/cakes for an afternoon tea
- To participate in an afternoon tea.

## Science

### Sound

**Observe, discuss, question**

**FS1/2/3-** Ask and respond to questions in their environment

**Using equipment**

**FS1/2/3-** manipulate and use equipment

- To recognise sounds in the environment and categorise them Eg weather, animals, machines
- To create sounds using materials in the classroom
- To identify/create a high or low sound (either using an instrument or their own voice)
- To make their own classroom instrument
- To make different sounds using their instruments eg high/low
- To develop an understanding that sound is made through vibrations.

## RE

### The Easter Story

**FS3.** To begin to participate in shared worship

**-To listen to and talk about stories**

- To understand how we celebrate Easter/traditions associated with Easter
- To learn about the symbols of Easter eggs/chicks/lambs/daffodils etc..
- To understand what happened on Palm Sunday
- To learn about the events of the Easter weekend (x2 lessons)

## Brilliant Britain

### Footsteps

#### Spring 2



## PHSE

### My World and the Wider World

Linked to well-being award

- Connect- Find out how Easter is celebrated in another country
- Be active- go on an Easter egg hunt
- Keep Learning- make something easter related (bonnet/food)
- Give- Make something for a friend
- Take Notice- Create a class prayer

## P.E Gymnastics

- **To develop early balancing skills** Activities involving walking on a line/bench/steps
- **To develop climbing skills** Pupils to use climbing equipment (indoors and outdoors)
- **To develop jumping skills** Climbing onto equipment and jumping off/ forward and sideways jumps/jumping over objects/jumping games

## Computing- We are chef

- To watch a TV clip of a chef.
- To tell a robot chef what to do.
- To draw/write the steps for making a snack.
- To record a video.
- To take part in recording a video.
- To edit my video.

## Music-Charanga: Reflect, Rewind & Play

- To listen and appraise- listen to classical music
- To rewind and listen out- listen to modern music e.g. British pop/rock music
- To compose music using First Composer on Charanga
- To perform chosen song e.g. British pop/rock
- To revisit favourite songs from this year

## Educational Visits

**Trip to Knowsley Safari/Visit at the church**

