

History

Castles

Historical Knowledge

FS1: To begin to recognise everyday objects used in the past

FS2: To experience stories about the past

Historical Enquiry

FS1: To explore through play

FS3: To begin to share ideas about the past

- To identify castles
- To know who lived in castles
- To know what castles were made of
- To explore different rooms in the castle
- To draw/build a castle
- To roleplay living in a castle

Art and Design: British Artists

Banksy

Investigating and Making Art, Craft and Design

3. Develop awareness of patterns and pictures

- To investigate a range of Banksy's art work
- To investigate graffiti style art
- To choose something to draw in a graffiti style

Design Technology: Afternoon Tea Party

Make -work with tools, equipment, materials and components

4. Can manipulate food in a variety of ways

- To investigate what eaten and drunk during afternoon tea
- To make sandwiches/cakes for an afternoon tea
- To participate in an afternoon tea.

Science

Sound

Observe, discuss, question

FS1/2/3- Ask and respond to questions in their environment

Using equipment

FS1/2/3- manipulate and use equipment

- To recognise sounds in the environment and categorise them Eg weather, animals, machines
- To create sounds using materials in the classroom
- To identify/create a high or low sound (either using an instrument or their own voice)
- To make their own classroom instrument
- To make different sounds using their instruments eg high/low
- To develop an understanding that sound is made through vibrations.

RE

The Easter Story

FS3. To begin to participate in shared worship

•To listen to and talk about stories

- To understand how we celebrate Easter/traditions associated with Easter
- To learn about the symbols of Easter eggs/chicks/lambs/daffodils etc..
- To understand what happened on Palm Sunday
- To learn about the events of the Easter weekend (x2 lessons)

Brilliant Britain

Footsteps

Spring 2



Computing

We are chefs

Computer Science:

FS2. Recognises that actions can be followed in a sequence

Information Technology:

FS2. Uses a variety of media to record messages

- To watch a TV clip of a chef.
- To tell a robot chef what to do.
- To draw/write the steps for making a snack.
- To record a video.
- To take part in recording a video.
- To edit my video.

PHSE

My World and the Wider World

Linked to well-being award

- Connect- Find out how Easter is celebrated in another country
- Be active- go on an Easter egg hunt
- Keep Learning- make something easter related (bonnet/food)
- Give- Make something for a friend
- Take Notice- Create a class prayer

P.E

Net and Wall Games

- To defend space using the ready position.
- To play against an opponent and keep the score.
- To explore hitting with a racket.
- To develop racket and ball skills.
- To develop sending a ball using a racket.
- To develop hitting over a net.

Music

Charanga: Reflect, Rewind & Play

- To listen and appraise- listen to classical music
- To rewind and listen out- listen to modern music
- To compose music using First Composer on Charanga
- To perform chosen song
- To revisit favourite songs from this year

P.E

Gymnastics

- To explore, develop and combine travelling movements.
- To develop stability and control when performing balances.
- To develop technique and control when performing shape jumps.
- To develop technique in the barrel, straight and forward roll.
- To develop rolls and use them in a sequence.
- To link gymnastic actions to create a sequence.

Educational Visits

- A drive around Liverpool to spot landmarks.