

History

Castles TT1- Historical enquiry and data - Exploring through play

- To explore some small world resources linked to castles
- To look at different pictures of castles
- To recognise a castle
- To identify a person who lives in a castle
- To reinforce features of a castle

Art and Design British Artists

- TT4 & TT8. Develop ability to change the shape of materials
- To explore the work of Anthony Gormley
- To look at the images of the Iron Men
- Uses a range of simple tools when model making
- Selects appropriate tools for a familiar task
- To use clay/ dough to create their own model

DT- Afternoon Tea Party

TT2 & TT5- Developing use of tools/ preparing sandwiches

- To make a shopping list
- To plan an afternoon tea
- Beginning to shows some control when using equipment to make sandwiches
- To take part in an afternoon tea
- To say what they likes best

Science Sound (TT1)

- To investigate loud sounds
- To investigate quiet sounds
- To identify a range of sounds in our environment
- To take part in a sounds walk around school
- T identify sounds I like and dislike

RE

TT3- Easter New Life

- To go on a walk around school to look for signs of new life
- To learn about the life cycle of a chick
- To explore aspects of the Easter story
- To role play the Last supper

Brilliant Britain Tiptoes Spring 2



PSHE

TT3- My World and the Wider World

Linked to well-being award

- Connect- To make an invitation to Afternoon tea
- Be active- To learn and perform the National Anthem
- Keep Learning- To explore and learn about Windsor Castle
- Give- To give a special message to our friend
- Take Notice- To know the name of our King

Music

Charanga: Reflect, Rewind & Play

- To listen to a song (British Artist)
- To rewind and remember the words to a song
- To play instruments along to a song
- To perform a song

PE -Ball skills

- To explore a range of different sized balls
- To roll a ball
- To track a ball
- To kick a ball
- To throw and catch with a peer

Educational Visits

