

Day	9 – 10.30	9 – 10.30	10:30 10:45	10:4 511: 00	11- 11.30	11.30 – 12.15	12.1 5 – 1.15	1:15 – 1:30	1:30 – 2:00	2.00 – 2.30	2.30 – 3.10	3 – 3.10
Mon	Register Feelings Check In Timetable  Morning Songs  Home Link Diaries	<u>Sensory Circuits</u> Holly  <u>Sensory Room / Continuous Play</u> Nicola  <u>SaLT</u> Nikki  <u>English</u> Leah	Letter & Sounds Songs  Snack Time		<u>Interventions: Barrier Games</u> Nikki  <u>Dough Disco</u> Leah Holly Nicola	<u>Maths</u> Leah / Holly  <u>SaLT</u> Nikki  <u>Workstation</u> Nicola	Dinnertime Relaxation	<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>Science</u> Leah Nikki	<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>Science</u> Leah Nikki	<u>Attention Autism</u> All staff  <u>Intervention</u> Reading Nicola  <u>Intervention</u> Finger Gyms Holly  <u>Computing</u> Leah Nikki	<u>Computing</u> Leah Nikki  <u>Intervention:</u> Adventure Play Holly	Ready for home: Goodbye song Home link books
Tue	Register Feelings Check In  Timetable  Morning Songs  Home Link Diaries	<u>Sensory Circuits</u> Holly  <u>Sensory Room / continuous Play</u> Nicola  <u>SaLT</u> Nikki  <u>English</u> Leah			<u>Interventions: Barrier Games</u> Nikki  <u>Dough Disco</u> Leah Holly Nicola	<u>Maths</u> Leah / Holly  <u>SaLT</u> Nikki  <u>Workstation</u> Nicola		<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>RE</u> Leah Nikki	<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>RE</u> Leah Nikki	<u>Attention Autism</u> All staff <u>Continuous Play</u> Holly  <u>Intervention</u> Reading Nicola  <u>PHSE</u> Leah Nikki	<u>PHSE</u> Leah Nikki  <u>Intervention</u> Phonics Nicola  <u>Intervention:</u> Immersive Holly	Ready for home: Goodbye song Home link books
Wed	Register Feelings Check In  Timetable  Morning Songs  Home Link Diaries	<u>Sensory Circuits</u> Holly  <u>Sensory Room / Continuous Play</u> Nicola  <u>SaLT</u> Nikki  <u>English</u> Leah			<u>Interventions:</u> OT work outside Holly  <u>Dough Disco</u> Leah Nikki Nicola	<u>Maths</u> Leah / Holly  <u>SaLT</u> Nikki  <u>Workstation</u> Nicola		<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>DT/Art</u> Leah Nikki	<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>DT/Art</u> Leah Nikki	<u>Intervention</u> Phonics / Reading Nicola  <u>Continuous Play</u> Holly  <u>Geo</u> Leah Nikki	<u>Intervention</u> Immersive Nicola  <u>Intervention</u> Adventure Holly  <u>Geo</u> Leah Nikki	Ready for home: Goodbye song Home link books
Thu	Register Feelings Check In  Timetable  Morning Songs  Home Link Diaries	<u>Sensory Circuits</u> Holly  <u>Sensory Room / Continuous Play</u> Nicola  <u>English</u> Leah Nikki			<u>Interventions:</u> OT work outside Holly  <u>Dough Disco</u> Leah Nikki  <u>Reading</u> Nicola	<u>Maths</u> Vicky / Holly  <u>SaLT</u> Nikki  <u>Workstation</u> Nicola		<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>Music</u> Vicky Nikki	<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>Music</u> Vicky Nikki	<u>PE - Gymnastics</u> Vicky Nikki Nicola Holly	<u>PE - Gymnastics</u> Vicky Nikki Nicola Holly	Ready for home: Goodbye song Home link books

Fri	Register Feelings Check in  Timetable  Morning Songs  Home Link Diaries	<u>Sensory Circuits</u> Holly  <u>Sensory Room / Continuous Play</u> Nicola  <u>SaLT</u> Nikki  <u>English</u> Leah			<u>Interventions:</u> OT work outside Holly  <u>Dough Disco</u> Leah Nikki Nicola	<u>Maths</u> Leah / Holly  <u>SaLT</u> Nikki  <u>Workstation</u> Nicola		<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>Say &amp; Play –</u> focused work Leah Nikki	<u>Sensory Circuits</u> Holly  <u>Intervention: Swing/Tramp</u> Nicola  <u>Say &amp; Play –</u> Focused work Leah Nikki	<u>Intervention</u> Phonics / Reading Nicola  <u>Say &amp; Play</u> Nikki  <u>IEP/EHCP</u> Leah Nicola	<u>Golden Time</u> <u>Leah</u> <u>Nikki</u>  <u>Intervention</u> Immersive Nicola  <u>Intervention</u> Library Holly	Ready for home: Goodbye song Home link books
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Formal Curriculum

Informal Curriculum

Interventions