

# Knowsley Central Primary School

## Sports Premium Statement

### 2023-24



**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Indoor/Outdoor PE established from YR – Y6 (2 hours per week) using a appropriate curriculum which identifies key vocabulary, physical competence and mental wellbeing.</li> <li>• Continuation of Gymnastics</li> <li>• Received the Schools Mark (Platinum 2022)</li> <li>• Where appropriate pupils have access to competitive sport</li> <li>• Annual sports days comprising participation for all pupils and competitive events</li> <li>• Cosmic Yoga accessed within class groups in classrooms.</li> <li>• Sensory circuit rooms increased and used throughout the day to support regulation and physical development.</li> <li>• Adaptations to the playground area to ensure that pupils can be active in different areas.</li> <li>• Adaptations to the Millennium Garden so that it is accessible for pupils, with the installation of a ground trampoline and activity equipment outside</li> <li>• Created additional sensory circuit spaces within school.</li> </ul>	<ul style="list-style-type: none"> <li>• Access to a broad range of competitive sports for reluctant pupils and those who do not get to represent the school in team events</li> <li>• Introduce more emphasis on Outdoor Learning</li> <li>• Consultation about competitions that pupils with our changing need can access.</li> <li>• Linking with MSLD schools to develop P.E provision.</li> <li>• Review of coaches used by school and more appropriate support for the needs of the pupils.</li> <li>• Ensuring that pupils are active throughout other aspects of the curriculum.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>From academic year 22-23</p> <p>0% of pupils could swim 25m</p> <p>57% (4 pupils) could swim 10 m</p> <p>43% (3 pupils) could swim 5m</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100% (7 pupils) could travel with backstroke or on their front.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £1700	Date Updated: April 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden PE curriculum to nurture and enhance physical activity daily.	<p>Continue to build upon the sensory and physical play. Purchase of resources for sensory needs Pupils to access daily sensory circuits creation of two new spaces.</p> <p>Continuation on Rebound therapy – additional staff trained to ensure pupils can access sessions.</p> <p>Purchase of appropriate outdoor equipment to encourage movement and play through break and lunch time sessions. Within the millennium garden.</p> <p>Within classes staff to engage in 5 a Day, Cosmic Yoga and Dance sessions to support movement and physical activity during the school day.</p>	£2, 500		Maintain the equipment, monitor use and liaise with schools Occupational Therapist.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				92%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming 6 weeks sessions for 6 classes which is 60 pupils. 57% of school population	Timetable of sessions on a rota for classes to access with support from additional staff.	£3179	Feedback from class teachers of pupils achievement	Continue to monitor and rota staff and classes to access swimming.
Multi sports coach to take classes for additional PE session as well as lead and develop playground games and activities	Continued support from coaches with a rota system for classes to access and take part in games	£2700	Pupils accessing the pool who previously would not have accessed	Review of coaches and consider alternatives appropriate to pupil need.
PE teacher new to the role to raise the profile of PE and develop appropriate activities for pupils to engage with		£9746		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation on Rebound therapy – additional staff trained to ensure pupils can access sessions.	Training provided for staff to increase confidence of taking pupils on playground.		Staff to track pupil progress through the rebound sessions	Ensure there is a continued number of staff who can offer this to pupils.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance activities to take place within classrooms  Small group selected to take part in dancing activity for celebration event	Class teachers to be advised of programmes that encourage pupils to engage with dance  Teaching assistants trained in dance to support pupils to engage with an dance routine to perform at a celebration.		Pupils engaging with peers through the dance activities  Pupils experiencing Dance and accessing a venue with a stage to perform on.	Continuation of dance experience  To consider different performances that pupils could be involved with that include movement.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils to access competitive sporting events with other schools	P.E teacher to liaise with appropriate schools and provisions. Additional staff to support in activities. Buses allocated to transport pupils	£1375 – for competitions	50% of pupils from Enchanted Wood to access competitions.	Consider appropriate sporting events moving forward. Links with the MSLD schools for events moving forward.
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